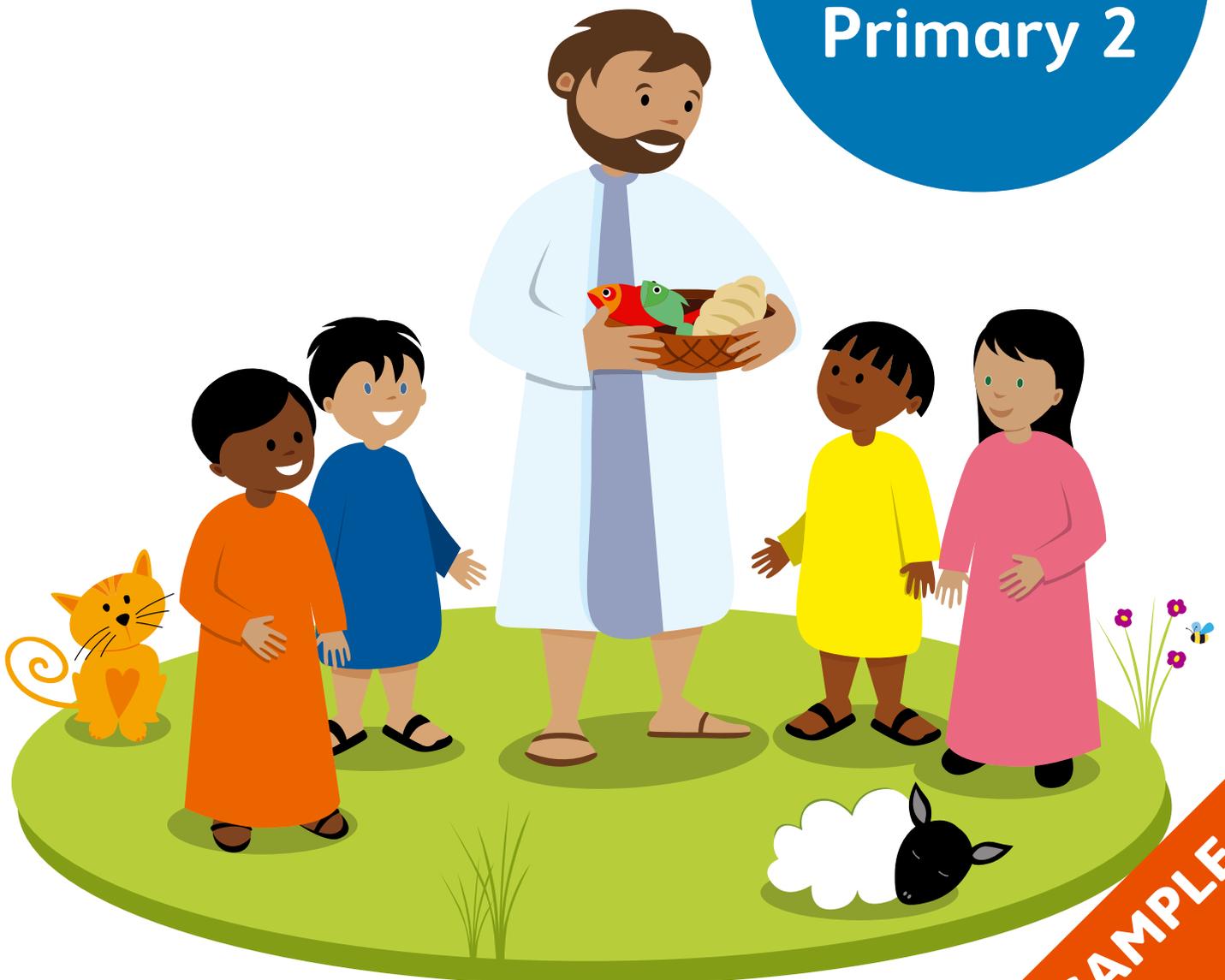




GROW IN LOVE

Senior
Infants
Primary 2



SAMPLE

Grow in Love - A New Religious Education Series for Catholic Primary Schools

Grow in Love is the new Religious Education series for Catholic primary schools in Ireland. It introduces a new curriculum for Religious Education, and, over the next four years, will replace the *Alive-O* series.

Each *Grow in Love* programme is divided into a number of themes, which will allow teachers to take a thematic, cross-curricular approach to the teaching of Religious Education. Each theme is designed to last between two and four weeks. As well as the Teacher's Notes and photocopiable worksheets featured in the Teacher's Manual, a comprehensive set of free online resources will also be available, including illustrations to accompany every story, video clips and weblinks for further study.

Each week, parents and families will be asked to help their children to do something related to the programme at home. For this reason, the *Grow in Love* Children's Book will feature illustrations, stories, poems and activities for families to do together. Parents and children will also be invited to talk and pray about what is being learned in school.

Implementation dates for the *Grow in Love* series:

- Junior and Senior Infants/P1 and P2: September 2015
- 1st and 2nd Classes/P3 and P4: September 2016
- 3rd and 4th Classes/P5 and P6: September 2017
- 5th and 6th Classes/P7: September 2018



Original illustrations by
Norma Prause Brewer

Theme 2: We Belong

- 1: I belong in my family
- 2: We belong in a community
- 3: We belong in God's family
- 4: We pray in God's family

FROM THE CURRICULUM

Catholic Preschool and Primary Religious Education Curriculum for Ireland (2015)

During this theme of work, the children will engage with the following knowledge and concepts:

Christian Faith

Mystery of God

- God cares for every family
- Respect for the names of the three Divine persons in our speech and the use of these names in prayer

Mystery of Jesus Christ

- Jesus tells us about God his Father

Creation

- God created everything there is: the earth, people, stars, animals, birds, plants and trees
- God's creation is good

Mystery of the Church

- God is in every home and family
- The way of life of the parish involves caring, sharing and praying together
- Our family helps us become friends of Jesus
- Our priest/teacher helps us to become friends of Jesus

Scripture

Jesus' Public Life

- Our Father (Lk 11:1-4; Mt 6:9-13)

Liturgy and Prayer

Prayer

- When people pray they talk and listen to God, and get to know and love God better
- God always hears our prayer

Formal Prayer

- Our Father

Christian Morality

Human dignity

- I am called to love God and to love others
- God gave me people (e.g. families) who take care of me and show me how to love
- Jesus shows me how to love and care about others
- I can love, share, express thanks and care for myself and for others

Social Teachings of the Church

- I can use my gifts to help others

Introduction

We all live within a web of relationships. Family encompasses most people's experience of primary relationship, while society provides most secondary relationships. For children, this wider network is made up of those they meet in school and the friends they play with in the neighbourhood. Our identity is at least partly carved out by our interactions with our family and friends. So to enable the children to answer the question 'Who am I?', we need to help them to explore belonging in their families and in their extended communities. 'Identity and Belonging' is, in fact, one of the themes in *Aistear: The Early Childhood Curriculum Framework*, and we will return to it throughout the *Grow in Love* series.

Every child needs to know that they belong, that they matter to other people and are part of a family. Belonging to a family can give a child much-needed security, a sense of being safe and also a sense of who they are in the world: someone's daughter, brother, niece, grandson, cousin. In their families, they come to know that they are loved and begin to understand the meaning of love. The unconditional love the children experience in their families is unique. They get to know that they are loved purely for themselves, not because they are good at sports or funny or smart, but simply because they are someone's child and part of a family.

Unconditional love is not earned; rather, it is a gift. Such love is a sign of God's unconditional love for everyone. It is through their parents and wider families that children first get the sense of God's unconditional love.

Unfortunately, we are aware that not all children live in loving situations. Some don't experience connections with others that help them feel safe and loved in the world. In such cases, their relationship with other children and staff in school takes on a special significance.

As the children grow in awareness of belonging to their families and to the wider community, it is our hope that they will also begin to learn what it means to belong to God's family, and experience that as a reality with other people in the wider world.

TEACHER REFLECTION

'Because true belonging only happens when we present our authentic, imperfect selves to the world, our sense of belonging can never be greater than our level of self-acceptance'

Brené Brown



PRAYER SPACE

Place the following items in your prayer space as you begin this theme:

- Green cloth (Ordinary Time)
- Bible, open at Luke 2
- Candle
- Cross or crucifix

As the theme progresses, the following items should be added to the prayer space:

1: I belong in my family

- The children's Family Trees with the caption, 'We belong in our families'

2: We belong in a community

- Photographs from the children's own local community

3: We belong in God's family

- Poster 2: Mother Teresa

4: We pray in God's family

- Poster 3: Our Father



TEACHER'S NOTES

Faith Words

- hallowed

Play-Based Learning

- A station based on the home: A doll's house, a play kitchen, dress-up dolls and another based on the community: a fire station, police station, etc.

Inter-Cultural Link

The children in your class may belong to different communities within their local area. For example, children may be members of the Traveller community or the Roma community. Or, if they or their parents were born in a country other than Ireland, they may be part of the expatriate community. Each of these communities will have their own cultural traditions.

Differentiation

Lámh is a manual sign system used by children and adults with intellectual disability and communication needs in Ireland. Some children who use Lámh could sign the following words, which are used in the song, 'We are the Family of God': we, in, family, God, Father, love, us, friends, teacher.

To find out more about Lámh signs, go to www.lamh.org.

3: We belong in God's family

BEFORE YOU BEGIN

We are part of God's family. Sometimes that can be difficult to grasp. It can seem that God is distant and only mildly interested in our lives. We can find it difficult to really believe that God accepts us as we are in spite of all our mistakes and weaknesses. However, scripture reminds us again and again that we are made in God's own image and likeness (cf. Genesis 1:27). God cares for us like a mother feeding her child (cf. Isaiah 49:15) or a father looking for his lost son (cf. Luke 15:11-32).

This week, we want to help the children to see that they are part of the family of God, spread throughout the world. We introduce them to the story of Blessed Teresa as an example of someone who, inspired by the story of Jesus, cared for those considered to be the least in God's human family. We hope that we can awaken within them a desire to help those in God's family who are in need, as she did.

OUTCOMES

LEARNING OUTCOMES

That the children would:

- Explain that all the families in the world are part of God's family
- Retell the story of Mother Teresa in their own words, according to their own ability

- Identify instances of people sharing God's love with them and with others

FAITH FORMATION OUTCOMES

That the children would also:

- Identify ways in which they can care for people in God's family who live in poverty

AT A GLANCE

Let's Look

VIDEO

- We Belong in One Family

PRAYER

Let's Learn

SONG

'We are the Family of God'

CHATTING

- About God's Family

STORY

- 'Mother Teresa'

INTERACTIVE ACTIVITY

- Sharing Love

CHILDREN'S BOOK

- In School: p. 18
- At Home: p. 19

Let's Live

ACTIVITY

- Circle Time

PRAYER

Let's Look ...

VIDEO

We Belong in One Family

Show the children the slideshow 'We belong in one family'. It features people from all over the world playing different sports, including a group of children playing hurling, just like the children in Mountshannon (Theme 2, Lesson 2). After the slideshow, chat with the children about the pictures using these or similar questions:

- What things are the same about all the people in the pictures? What things are different?
- Each of these people belong to different families and different communities and different countries, but I wonder ... is there one group that they all belong to?
- If all the people in the world belong to God's family, then we are all like brothers and sisters in this big family. So, I wonder ... how should we treat other people? If we are all brothers and sisters, what would we call God?



PRAYER

Sign of the Cross

T: Today, let's pray for families all over the world. These families are all part of one, big family, the family of God. Together, let's say, 'God bless them all'.

C: God bless them all.

T: We think of families who live in hot countries and families who live in cold countries.

C: God bless them all.

T: We think of families who have plenty and families who are in need.

C: God bless them all.

T: We think of families who have lots of children and families who have no children.

C: God bless them all.

T: We think of families who are sick and families who are healthy.

C: God bless them all.

T: We think of families who have beautiful homes and families who have no homes.

C: God bless them all.

T: Loving God,
bless everyone in your family, all over the world.
Help us to treat each other like brothers and sisters.
Amen.

Sign of the Cross

Let's Learn ...

SONG

Teacher Tip: 'We Are the Family of God' has been taught as part of *Grow in Love* in Junior Infants/P1.

'We Are the Family of God'

Introduce the song, 'We Are the Family of God' (Track 6). Chat about the words of the song, and the list of people who are part of the family of God: our friends, our neighbours, our teachers, etc. Invite the children to name any other groups

and people that they know who belong to God's family, and so make up their own lyrics to the song, for example, 'My cousin's in the family of God/My doctor's in the family of God', etc.

CHATTING

About God's Family

Recall the story 'Alanna Asks' (Theme 1) by showing the children some of the accompanying pictures. Then chat using these or similar questions:

- Who else do we show love to, as well as the people in our own families? What about the people in our class: how do we show love to them? How? Why do we do that?

- Who are the people in the world who are especially in need of God's help? What kind of help do they need? How can we show love to them?



ONLINE

STORY

'Mother Teresa'

Tell the children that you would like to read them a story about a woman who is part of God's family. Teresa was good and generous. She tried to show

love to all the people that she met, every day. Read the story, 'Mother Teresa', below.

'Mother Teresa'



There once lived a woman whom people called 'Mother Teresa'. The strange thing was, Mother Teresa wasn't a mother at all! She

had no children of her own. Instead, Teresa spent her whole life being like a mother to anyone she met who needed help.

Teresa lived in a city called Calcutta. It was a big, busy city, with lots and lots of people. Some of the people who lived in Calcutta were rich and had everything they needed. But Teresa noticed that many people were very, very poor. Some didn't have clean water to drink, some didn't have medicine to take when they were sick, and some didn't even have anywhere to live. All of these things made Teresa very sad, and she wanted to do something to help.

Teresa spent a lot of time talking and listening to God. She read the Bible too, and she knew that God had created people to care for the world and for each other. She knew that one of her jobs in this world was to care for other people, especially people who were poor. So, Teresa made a decision. She decided to go and live with the poorest people she could find in the city of Calcutta. She wanted to share with them. This is what would make her happy.

Many of Teresa's friends tried to stop her. They thought this work would be too hard and that she would be lonely going to work in Calcutta. In fact, many of them thought she was going mad! But Teresa had made up her mind. She prayed to God, asking for help to show love to everyone she met.

When Teresa moved to Calcutta, she lived with people who were very poor. On her very first day living there, she started a school. Teresa



ONLINE



wanted the children to have somewhere safe to go each day, and she wanted to help them to learn. After school, she would visit the houses of people who were sick. She would wash them, give them clean clothes and medicine, and talk to them. Many of these people had no one else to take care of them; they loved to see Teresa coming to help them. Because Teresa loved them, they knew they were loved by God as well.

Other women soon heard about all the good work that Teresa was doing and thought she was great. They wanted to show love to others too. Teresa called these women her 'Sisters' and they called her 'Mother'. Together, they built more schools and hospitals not only in Calcutta but all over the world. Even after Mother Teresa died, the Sisters continued on her work right up to today.

After the story, check for understanding using questions such as 'What did Mother Teresa do to help people who were sick?' Then dig deeper using these and similar questions:

- I wonder ... why do you think Mother Teresa went to live with the poorest people in the city of Calcutta? Do you think that was an easy or a hard thing to do? Why?
- How do you think the people felt when they saw Mother Teresa coming to help?
- Why do you think other people came to help Mother Teresa to care for the people who were sick and poor?

INTERACTIVE ACTIVITY

Sharing God's Love

Show the children the picture of the playground. Some people are being kind and fair. Others are pushing and teasing. Chat about the people who are showing love. Click on these people and see what happens!

After the activity, chat to the children about the ways that they can show love to the people in God's family.



CHILDREN'S BOOK

In School

P. 18: Children draw themselves, their family and Mother Teresa as part of God's family.



At Home

P. 19: Children colour the picture of Mother Teresa and draw some of the people she cared for.



Let's Live ...

WHAT HAVE YOU TAUGHT?

All families in the world are part of the one family of God. Just as we show love to the people in our

own family, we can also show love to our wider family – the family of God.

ACTIVITY

CircleTime

Invite the children to sit in a circle, and bring your speaking object with you. You may like to begin by doing some 'warm up' activities such as 'Pass a smile around the circle', 'Hold hands and pass a gentle squeeze around the circle', etc. Then tell the children that you would like to pass something else

around the circle – kind words about each other. Invite each child to say something kind about the person sitting beside them. Continue around the circle, and include yourself. At the end, remind the children that saying kind things about each other is one way to show love to each other.

PRAYER

Sign of the Cross

T: This week, we have been learning about Mother Teresa, and how she showed love to all the people in God's family, especially people who were poor and people who were sick.

People like Mother Teresa and the saints are very close to God. We can ask them to pray for us, and to help us to be good and generous and loving, just like they were. Together, let's ask them to 'Pray for us'.

C: Pray for us.

T: Mother Teresa

C: Pray for us.

T: St Francis

C: Pray for us.

T: St Patrick

C: Pray for us.

(Add to this litany the names of any other saints that the children know, such as the saints after whom their school/church was named)

T: Loving God,

help us to learn from the lives of Mother Teresa, and other holy men and women.

Help us to show love to all the people in your family.

Amen.

Sign of the Cross

Teacher Tip:

Follow your usual Circle Time procedures.

4: We pray in God's family



BEFORE YOU BEGIN

Jesus was a man of prayer. He prayed always, it was a part of his life. He prayed with others and on his own. He had an intimate relationship with God, who he referred to as his abba (cf. Mark 14:36). This is an Aramaic word for 'daddy' and was often the word used by a child for their father. The apostles were so moved by his commitment to prayer and close relationship to God his father, his abba, that they asked: 'Lord, teach us to pray' (Luke 11:1). And so he taught them the Our Father. It is the 'most perfect

of prayers' (CCC, 2763). Jesus is saying that a relationship with God 'should be like that of a child, very close, personal and dependent' (ICCA, 528). This prayer helps the person know God and helps the person live in a way that is in keeping with the teachings of Jesus.

This week we introduce the children to the Our Father as the prayer that Jesus taught his friends, and the prayer that the friends of Jesus still say today.

OUTCOMES

LEARNING OUTCOMES

That the children would:

- Identify the Our Father as the prayer that Jesus taught and that is still prayed by the friends of Jesus today
- Say the first part of the Our Father

FAITH FORMATION OUTCOMES

That the children would also:

- offer prayers of thanksgiving or of intercession spontaneously, in their own words
- value the importance of praying

AT A GLANCE

CHATTING

- About Praying

PRAYER

Let's Look

STORY

- 'Jesus Prays'
- Song: 'Jesus Prayed to God'

SCRIPTURE

- 'Jesus Teaches his Friends to Pray'

Let's Learn

CHILDREN'S BOOK

- In School: p. 20
- At Home: p. 21

PRAYER

- Our Father

Let's Live

Let's Look ...

CHATTING

About Praying



Begin by showing the children the picture of Jesus as a boy, praying with Mary and Joseph. Chat with the children using these or similar questions:

- I wonder ... why do you think Mary and Joseph taught Jesus how to pray?
- Do you think Jesus still talked to God when he grew up? Why do you think he did that? When do you think he prayed?



Next, show the children the picture of Evan getting ready for bed. Ask the children to predict what things Evan might do before going to sleep. Then show them

the picture of Evan lying in bed, saying a prayer with his mum. Chat using these or similar questions:

- I wonder ... why do you think Evan and Mammy are saying a prayer together?
- Have you ever said a prayer before bed? What prayer do you say? Do you say it on your own or with someone else?



Finally, show the children the picture of families all over the world praying. Chat using these or similar questions:

- Do you think all these people are saying the same prayer, or are they saying different prayers? How many different prayers do you know?
- I wonder ... do you think God hears the prayers of all the people in his family, all over the world? What does that tell us about God?



PRAYER

Sign of the Cross

T: God always hears our prayers. What shall we say 'thank you' to God for today?

Allow the children to pray in thanksgiving for something or someone. For example, 'Thank you God for my friends'.

T: Is there anyone that you would like to pray for? Is there anyone who is sick or sad? Let's ask God to bless them.

Allow the children to pray for someone they know. For example, 'God bless my granddad who is sick'.

T: Loving God, bless all of us.

Bless our homes and bless our families. Help us to pray to you.

C: Amen.

Sign of the Cross

Teacher Tip:

You can repeat this prayer throughout the week, encouraging the children to pray spontaneously, in their own words. Vary the forms of prayer between prayers of petition, prayers of thanksgiving, prayers of praise, prayers of sorrow and prayers of intercession.

Let's Learn ...



STORY

'Jesus Prays'

Begin by asking the children the name of the book from which we can learn about God and Jesus. Invite them to recall some of the Bible stories that they know. Then show the children a Bible. Tell

them that we can learn more about how and when Jesus prayed from the Bible. Then read the story, 'Jesus Prays', below.

'Jesus Prays'



When he grew up, Jesus began to teach the people about God and about being part of God's family. Lots and lots of people wanted to listen

to him. But Jesus didn't have a classroom. He taught people anywhere he could – in the town, in their houses, on the beach near where they lived ... anywhere they could listen, he would talk. Jesus told the people lots of stories.

Many of the stories were about God and

how much God loves all the people in his family. Jesus also sometimes healed people who were sick. Lots of people wanted to hear and meet Jesus.

Jesus also spent a lot of his time praying to God. Sometimes Jesus prayed on his own and sometimes he prayed with other people. Jesus taught his friends that they can pray to God anytime and anywhere, and that they can talk to God about anything at all.



After the story, check for understanding using questions such as, 'Where did Jesus teach the people?' Then probe deeper using these or similar questions:

- I wonder ... why did Jesus want to teach the people?
- Sometimes Jesus prayed on his own and sometimes he prayed with other people. Can

you remember a time when you prayed on your own? Can you remember a time when you prayed with other people? Who did you pray with? When? Tell us about it.

- I wonder ... what do you think Jesus talked with God about? What are the kinds of things you could talk to Jesus about?

SONG

'Jesus Prayed to God'

Introduce the song, 'Jesus Prayed to God' (Track 7) to the children, and chat about the words.

SCRIPTURE

'Jesus Teaches His Friends to Pray'



Begin by recalling the story, 'Jesus Prays', using the online illustrations. Focus on the last line of the story – Jesus taught his friends to pray to God. Then introduce the story, 'Jesus Teaches His Friends to Pray', below.

Jesus Teaches His Friends to Pray

(adapted from Luke 11:1-3 and Matthew 6:9-13)



One day, Jesus went off on his own to pray to God. While he was gone, his friends started to talk to each other.

‘What a long time Jesus spends praying,’ one of them said. ‘How does he know what to say?’

‘Let’s ask him!’ another one said. ‘When he’s finished praying today, let’s ask him to teach us how to pray.’

So, when Jesus came back, they said to him, ‘Jesus, teach us to pray. Tell us



what you say.’

Jesus said to them, ‘When you pray, say this:

Our Father, who art in heaven, hallowed be thy name; Thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil.’

After the story, check for understanding using questions such as, ‘What did Jesus’ friends ask him to do?’ Then probe deeper using these or similar questions:

- Have you ever heard the words of Jesus’ prayer before? Where? Who said the prayer?
- I wonder ... why did Jesus tell his friends to call God their ‘Father’? Can we call God our Father too? In what way is God like a father to us all?
- I wonder ... do friends of Jesus still say this prayer today? When? Why? Do you know what they call it?

Let's Live ...

WHAT HAVE YOU TAUGHT?

Jesus prayed often – sometimes on his own and sometimes with other people. Jesus also taught his friends to pray. Friends of Jesus all over the world still say this prayer today. It is called the Our Father.

CHILDREN'S BOOK

In School

P. 20: Children colour the picture of Jesus and trace the words 'Our Father who art in heaven'.



At Home

P. 21: Children and families pray the Our Father, and chat about other ways that they can show they are Jesus' friends.



PRAYER

Sign of the Cross

T: Today, let's pray the first part of the prayer that Jesus taught his friends to say. We say this prayer because we are also Jesus' friends, and we are part of God's family. We can say it here in the classroom, or at home with our families, or in church, when we gather together with other people.

First, Jesus said we should call God our 'father', so let's say that together: 'Our Father'

C: Our Father

T: Then, Jesus reminded us that God lives in heaven, with Mary and the saints, and so we say, 'who art in heaven'. Let's say that all together: 'Our Father, who art in heaven'.

C: Our Father, who art in heaven

T: Next, Jesus tells us that God and God's name is holy. Another word for holy is 'hallowed'. So Jesus taught us to say, 'Hallowed be thy name'.

C: Hallowed be thy name

T: Let's say that all together:

All: Our Father, who art in heaven, hallowed be thy name

T: Loving God, thank you for sending your Son, Jesus, into the world. He taught us how to pray to you, our Father, in heaven.

Our Father, who art in heaven, hallowed be thy name.

C: Our Father, who art in heaven, hallowed be thy name.

Sign of the Cross

Teacher Tip:

Pray the first line of the Our Father here and in the prayer service that follows. The rest of the prayer will be taught to the children gradually, line by line, throughout the next theme. This will give the children an opportunity to understand, rather than just say the words.

Prayer Service

Opening Song

'We are the Family of God' (Track 6)

Sign of the Cross

T: We begin by lighting our candle. Our candle reminds us that God is with us.

Light candle.

T: For the last little while, we have been talking about the families that we belong to and the places where those families belong. Let's begin our prayer service today by saying out loud what family we belong to and where that family lives. I'll start off.

Say, 'I belong to the [e.g. Daly] family and we belong in [e.g. Mountshannon]. Help each child in your class to share this information about themselves.

T: Even though we all belong to different families that live in different places, there is one family to which lots of people, spread all over the world, belong. Does anyone know whose family that is?

Allow the children to volunteer the answer, 'God's family'.

T: Of all the people who ever lived in God's family, there was one person who was more special than anyone else. Does anyone know who this was?

Allow the children to volunteer the answer, 'Jesus'.

T: Why was Jesus so special?

Allow the children to respond.

T: Jesus taught us lots about God and how to live as part of God's family. He also taught us that we could pray to God at any time. When we pray, we talk and listen to God. This helps us to get to know and love God better. We can also pray to Jesus. Let's spend some time talking to Jesus today.

Repeat after me: Feet on the floor

C: Feet on the floor

T: Hands on your knees

C: Hands on your knees

T: Shoulders back

C: Shoulders back

T (*in a much softer tone*): Eyes closed

C (*in a much softer tone*): Eyes closed

(Pause)

T (*softly and slowly*): Take a big breath in
Children breathe in

T (*softly and slowly*): Take a big breath out
Children breathe out

T (*almost whisper*): Take a big breath in
Children breathe in

T (*whisper*): Take a big breath out
Children breathe out

T: Your body is still. All is quiet. And if you listen really carefully, maybe you will be able to hear your heart beating (*Pause*)

Imagine that you are back in the time of Jesus. Imagine that you are outside on a warm, bright, sunny day. Look all around ... you are in the countryside. See the hills and the trees. See the birds in the air (*Pause*)

As you look around, you see Jesus. He is on his own, sitting on top of a hill. He looks like he is praying. (*Pause*)



Jesus looks up. He sees you and he smiles. He calls you over. Go to Jesus now. *(Pause)*

Talk to Jesus using your inside voice. Tell him how you are feeling today. *(Pause)*

Is there anyone you want to pray for? Tell Jesus who that is. *(Pause)*

Is there anything you want to say 'thank you' for? Tell Jesus about that too. *(Pause)*

Listen to what Jesus has to say to you ...

Then, when you are ready, open your eyes.

T: Jesus taught his friends to call God our 'Father'. Together, let's pray as Jesus taught us.

All: Our Father, who art in heaven, hallowed be thy name.

T: Father in heaven, bless all the people in your family. Bless our homes and our families. Help us to pray to you in the way that Jesus taught us. Amen.

Sign of the Cross

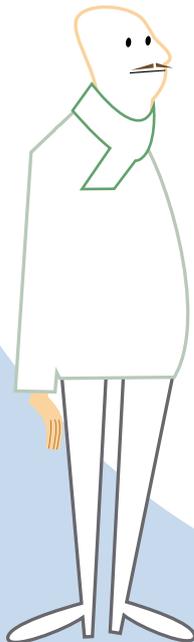
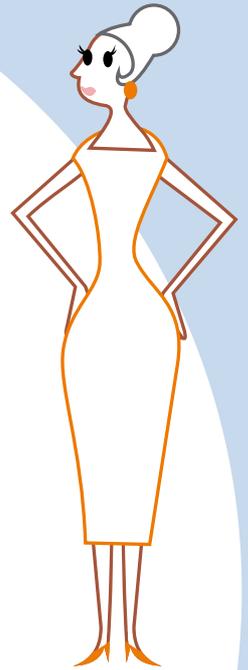
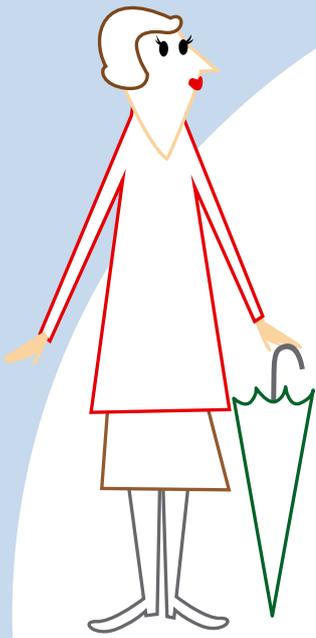
Closing Song: 'Jesus Prayed to God' (Track 7)



God's Family

Your family belongs in God's family. Draw your family in the picture.

Mother Teresa also belongs in God's family. Draw Mother Teresa in the picture.



AT HOME

Mother Teresa

Colour the picture and draw some of the people Mother Teresa cared for.

This week, we teach the children that all families in the world are part of the one family of God. We tell them the story of Mother Teresa, who showed love to the people in God's family who were poor and those who were sick.



Chat Together

About the different ways in which you and your child can be kind to others, especially those who are in need.

Pray Together

Loving God,
help us to learn from the lives of
Mother Teresa, and other holy men and
women.
Help us to show love to all the people in
your family.
Amen.

Jesus teaches his friends to pray

Write the words. Draw the picture.

Our Father,
who art in
heaven



AT HOME

Our Father

Pray together.

This week, we introduce the children to the Our Father as the prayer that Jesus taught to his friends, and the prayer that the friends of Jesus still say today.



Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come, thy will be done,
on earth as it is in heaven.
Give us this day our daily bread
and forgive us our trespasses
as we forgive those who trespass
against us.
And lead us not into temptation, but
deliver us from evil. Amen.

Chat Together

Jesus taught his friends to say this prayer. As Jesus' friends, we can say this prayer too. How else can we show that we are Jesus' friends?



Pray Together

Our Father

Even more resources are available on-line!

ebook versions of pupils' books



Video clips



Interactive prayer space



Illustrations for every story



Interactive activities

- sequencing pictures
- sorting and classifying
- Advent and Lenten calendar
- spot the difference



Click on the people who are showing love

Also:

- web links for every lesson
- professional development resources for teachers



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